

Children Garden Home and School

A Place For All

Newsletter February 2013

Volume 1, Issue 1

In this issue:

DIRECTOR 'S REMARKS

SOCIAL WORKER- ACHIEVEMENTS

{HOME AND SCHOOL}

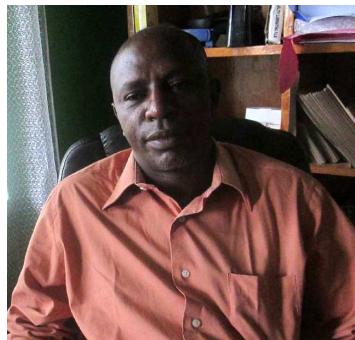
EDUCATION DEPARTMENT –

SCHOOL PROGRESS

CO-CURRICULAR ACTIVITIES



Well- Wisher Donating sanitary Towel to The Girls



DIRECTOR'S REMARK

It with sincere gratitude that I take this opportunity to greet you all and to thank you for your support and what you have contributed in making this institution a success for the month of January & February. Whatever contribution, help or support you made was appreciated because it really made a big change. However, we had enormous challenges which we faced and is elaborated in our newsletter. May I wish you a happy and eventful month of February on behalf of CGH fraternity.

INTRODUCTION

Children's Garden Home and school is a non – profit charitable organization established to meet the needs of improvised abandoned and HIV/AIDS Affected in Kawangware, Kangemi and Kibera slums.

VISION.

To provide means for destitute children to be able to grow up to be educated and become responsible citizens who can positively impact their county and thereby improve the standards of life for other Kenyans.

HOME ENVIRONMENT:SOCIAL WORK DEPARTMENT.

We encourage all the students to participate in a day to day activities and responsibilities to be better citizens in future. Most of our children come from different backgrounds and they have been through a lot in life, faced difficulties in their lives. Below are some of the testimonials of two children who have been faced with the cruelty of life. So far we have a total of 257 children's.

DISCIPLINE:

With the help of counselors and our Social workers who openly talk to the children, we are gratefully to say the discipline standard has highly risen from the level it was to a higher one. In response to the obedient it creates stability and improvement in pupils and students studies which is a key structure of them being here. Care and respect for others is quite observed in that no discipline cases have been noted like fighting and theft. It is expected to be maintained since it's the key to success.

CASE HISTORY



Name: Grace Wairimu

Age: 12 Years

Class: Three

Date of Admission: 30/01/20123

This is a story of Grace Wairimu aged 12 years old. She was diagnosed with a type of diabetic for the past 1 1/2 years old at a tender age due to severe malnourishment due to parents lack of understanding of diabetic management and the child's subsequent negative attitude towards self management. The mum avoided giving the child her twice normal daily injection of insulin, when she would act out. Thus, causing poor diabetic control and growth retardation.

Grace is presently reluctantly learning to give her own injection, she exhibits antisocial behavior, she is very withdrawn and hardly interacts when addressed. Since she was admitted to the home, her condition has greatly improved. She interacts well with other children freely at home.



Name: Stephen Kimani

Class: Baby Class

Age: 2 years

Date of admission: 4th February 2013

Here comes a story of one of the youngest child in Children Garden Home. Stephen Kimani of 2 years old was enrolled in the home after experiencing a hard life despite of his young age. He has a single parent "mother" who was diagnosed with tuberculosis victim (TB). Which made her not to nurse the boy. This implies Steve is weak as from the appearance during enrolment day. Despite that, the mother is alcoholic and at one point she almost took

her own life. She earns a living from selling what the neighbors donate to support the children e.g., food and clothes. Stephen is from the family of six, him being the sixth and their brother of 14 years has been their bread bringer after their abandonment. They were left unattended in Kinangop District at Munyaka town, where they met a good Samaritan who later on brought him here. In Children's Garden being a place of care and hope, Steve has greatly improved and his state of health is responding positively. He is now strong and jovial together in a group with others.

AGRICULTURE:

Our green house and the small farm are a sustainability project to us. To date we have been able to grow tomatoes in the green house to ensure that how small it is in order to maximize full production. The students have also planted vegetables which in return help in cutting the cost of buying vegetables.



RABBIT PROJECT:

This project is fairing on well as per the beginning we had only two which have given birth to six giving a total of 8(eight). In terms of maintenance we have been repairing the few breakages that might have been caused by the children and the unavoidable factors. They only feed from vegetables and weeds from the field. Waste products produced by them are used as manure in the garden. We visualize at maintaining this project properly and extend the farm for rabbits. After attaining the maximum number we intend, we shall start selling them and use some as meals in the home which will have reduced costs on food. (SFP to add more rabbits and support the project)



CHICKEN PROJECT:

It has increased fast producing in providing little income, eggs, meat which is a source of protein to the children in the home. We hope to increase more chicken to increase products. The waste is used in our farm to increase yields.



COW PROJECTS:

Our cows which are three in numbers produces milk for the children which we use in their wholemeal (Porridge) which is good in giving protein to the little infants we have in the home. Its manure is used in our farm in producing nutrients to the crops.

KITCHEN DEPARTMENT:

Being the sensitive area in the area in the home, there is much greater attention given to because due to how food is being handled, served to the children. We encourage cleanliness of high standards. The kitchen needs to be renovated, as well as the dinning hall. The jiko and also an addition of sufuria because of the increase in population.

EDUCATION DEPARTMENT:

The organization is greatly moving towards a higher level in each section concerning education department is quite promising and many expectations are positively visualized. BELOW ARE THE VIEWS OF EACH SECTION:

PRIMARY SCHOOL SECTION.

The school has resumed their classes and activities as from 7th January 2013 after a long holiday from school. Since the opening, pupils are positively responding to their studies. Appreciation goes to our well wishers and donors who stand in to help. Using the textbooks and learning materials, contributed has enabled pupils through the aid of their teachers to rise academically. About the performance of the previous candidates, the number that sat for **K.C.P.E** was 48, they had a mean score of 236.27 whereby the best student scored 354 marks. This year we look forward to be much better than we were with cooperation that will be enhanced by teachers, pupils.

SECONDARY SCHOOL.

After the elapse of the long December holidays, the school resumed on 1st term which begun on 8th January 2013. From the observation, growth has been noted that is there are new needy students who have been enrolled a part from the form ones. In relation to our rules and regulations, we look forward that they are followed to the latter in order to apply the measures analyzed to inspire change to every student. In reference to the ten subjects that this section offers to the students. About examination body we presented our five candidates, for Kenya National Examination Council last year and we received their results which they scored mean grade of D+ each. Since they were our pioneers with many challenges we anticipated that the current form four will perform better.

SPORTS,GAMES AND SCOUTING.

Since the beginning of the term, there are different activities which have taken place. Among others, football, netball, debate; scouting and music are most active in this institution. They help and play a big role in nurturing a child's talent when emphasized on through practicing. Music as part of the activities; it's highly in a position because most of our students and pupils have realized their talents in singing.

ARCHIVEMENTS:

Despite of ups and down, the organization made some achievements as follows:

- a) There was high level of discipline both in primary and secondary levels,
- b) The coverage of the syllabus was well done,
- c) More students came out and improved their talents,
- d) The students heads in various departmental projects greatly improved.

CONCLUSION:

It's through the almighty God that the children garden administration volunteers, friends, individuals and all the well wishers have shown their co-operation to enhance the success of the home. I sincerely take this precious opportunity to give a vote of appreciation to all the efforts you offered. As we await for the results as well as have so many events throughout the year, we therefore seek any support towards our daily duties that will enable us more forward support in running the Home. Your assistance in form of material, prayers or advice will be highly appreciated. Thank you all.